

**Digital Inclusion & the Urgent Need to Reconsider Digital Literacy**

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<http://cdi.ischool.illinois.edu>

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Steve Gleason



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**How would you answer...**

- What can technology do in relation to the roles and responsibilities that bring you to this conference?
- How is it taking you places you've only dreamed?

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## How would you answer...



- What skills are needed to take advantage of what technology has to offer to you?

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*Technology only  
**magnifies**  
human intent and capacity.  
It can't substitute for them.*

Kentaro Toyama, 2015  
*Geek Heresy*

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## How would you answer...



- In relation to the roles that bring you to this conference, what hard work do you do on a regular basis to make your neighborhoods better?
- How are you using technology to magnify your hard work?
- How might you further use technology to magnify your hard work?

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## How would you answer...

- What skills are needed:
  - For you to accomplish your hard work?
  - For technology to be utilized to magnify your hard work?

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*It is not the answer that enlightens, but the question.*

Eugène Ionesco

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## Digital Inclusion



<http://digitalinclusionalliance.org/definitions/>

- Digital Inclusion is the activities necessary to ensure that all **individuals and communities**, including the most disadvantaged, have access to and use of Information and Communication Technologies (ICTs). Digital Inclusion must evolve as technology advances and recognizes that access to and use of ICTs are an essential element for **participation in our society, democracy and economy**.

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## Digital Equity



- Digital Equity is the ultimate outcome of full digital inclusion, with focused action and investments to **eliminate historic, systemic and structural barriers** that perpetuate disadvantaged individuals and communities. Digital equity recognizes our moral obligation to **harness ICTs** to address the needs of disadvantaged individuals, as well as community or neighborhoods, community-based organizations and small businesses.

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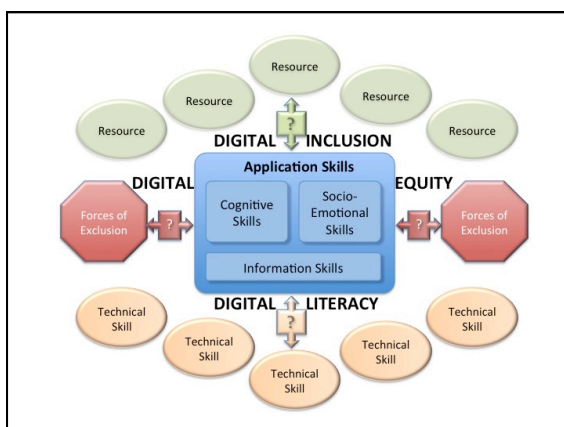
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### Collaborative Discussion Framework I

- Developed at Kenwood Elementary School, Champaign, by Todd Lash and Minsoo Park.
- 5 Steps
  1. What are you trying to do?
  2. What have you tried already?
  3. What else do you think you can try?
  4. What would happen if?
  5. Celebrate and share!

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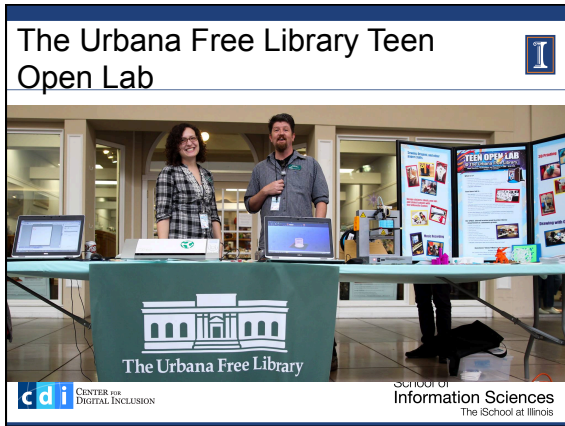
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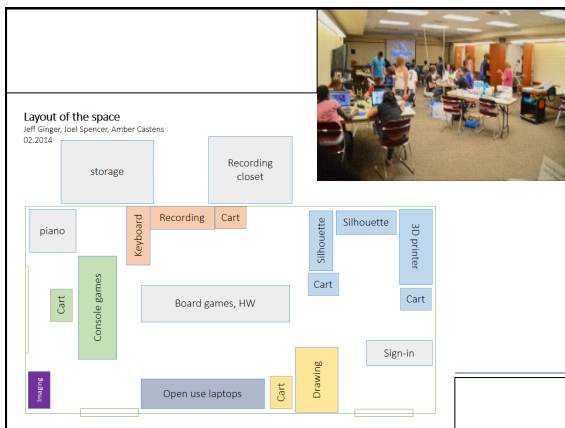
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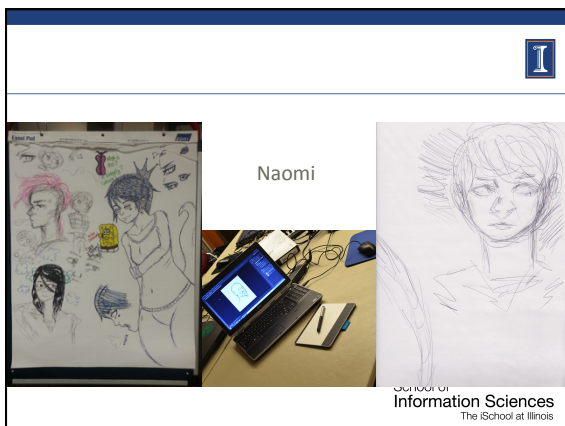
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## The Whip Barbershop



**FREE TECHNOLOGY WORKSHOP**

Brought to you by the Whip LIBRARY AND INFORMATION SCIENCE

**Second Chances**  
Second Chances for Ex-Offenders

April 26-27 @ the Whip  
Walk-ins from 12-4pm

Find job resources and information for ex-offenders while learning how to improve your internet searching skills in this 60 minute workshop. Beginners welcome!

**Workshop Agenda**

- Includes:
  - Job openings
  - Job interviews
  - Job resumes
  - Job training
  - Job resources
  - Job information
  - Job opportunities
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Contact: MartinWolske at call 617-453-0276

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## Brainstorming

- How would a reconsidered digital literacy affect you and your work?
- What can you do to advance digital inclusion and equity?

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## Thank You!

I'd love to hear from you:

- [mwolske@illinois.edu](mailto:mwolske@illinois.edu)
- @MartinBWolske
- <http://martin.wolske.site>

Center and Related Project Sites:

- <http://cdi.ischool.illinois.edu>
- <http://dl4all.illinois.edu>
- <http://dilp.lis.illinois.edu>

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